

The OnCampus Charter

The OnCampus community relies on a partnership between students and staff. Our Charter has been developed by students and staff members. It sets out our mutual responsibilities, shared expectations, aspirations of each other and our commitment to provide an excellent education and experience for all. The Charter does not distinguish between students and staff; it is a point of reference for the whole OnCampus community. The impact of the Charter will be reviewed annually. It is not a legally binding document.

Engagement: We expect all members of our community to make the very most of all opportunities available to them. This means:

1. Investment: actively participating in the range of opportunities offered to develop professional, personal, academic and transferable skills.
2. Preparation: independent work takes place, enabling students and tutors to attend each lesson prepared and ready to learn.
3. Achievement: students and tutors work together using varied learning strategies that inspire high academic achievement.
4. Awareness: knowing and adhering to the policies, procedures and regulations outlined in the Student Handbook.
5. Community: getting involved in centre life by participating in social and cultural forums to enhance the student experience. This can include Student Representatives meetings, activities and university open days.
6. Openness: creating a culture where staff and students feel free to communicate any issues and receive timely responses.
7. Communication: providing feedback through surveys, committees and student focus groups. This supports our commitment to the ongoing development of the student experience.

Respect: We expect all members of our community to be respectful. This means:

1. Togetherness: building a friendly and supportive community, which is enriched by its international character.
2. Acceptance: valuing and nurturing individuality, diversity and inclusivity.
3. Equality: providing equal opportunities for all.
4. Understanding: treating each other with compassion, showing consideration for the needs and experiences of others.
5. Thoughtfulness: being mindful of the tone and content of our communication, in person and online.
6. Care: showing consideration for personal belongings and those of others, and looking after the physical environment of the centre, accommodation and the local community.
7. Pride: always acting as ambassadors for OnCampus .

Support: We expect all members of our community to be supportive of one another. This means:

1. Self-care: being proactive in maintaining the health and wellbeing of yourself and others. Telling us when you need help and support.
2. Partnership: students and staff working together to reach their full potential.
3. Services: being familiar with the help and advice that is available from the academic and student support teams in your centre.
4. Responses: when enquiries are made, a reply is provided within three working days.

Accountability: We expect all members of our community to recognise their accountability towards themselves and others. This means:

1. Responsibility: taking ownership of your own actions and behaviour.
2. Honesty: completing all work, assessments and exams to the best of your ability and with academic integrity.
3. Regulations: adhering to the OnCampus rules and guidelines that govern your course.
4. Attend: meeting attendance expectations as set by your study visa or employment contract.
5. Punctuality: arriving ahead of time for all lessons, meetings and other OnCampus events.
6. Organisation: meeting deadlines and where work is submitted on time, feedback will be provided within 15 working days.
7. Self-development: providing and making use of timely and good quality feedback to improve your performance and learning experience.